Digital Media Storyboard Script

Page 1: Shot 1

Teacher: “Good morning class. Welcome to literature Class, I’ll pass this paper around so you guys can copy your books. You’ll need these books to study from and follow in class”

Student 1: “Oh, great…more books.”

Student 2: “Yes. With these books, I can get a head-start on the term.”

Student 3: “Great, I’ll just cram the content for the exam”

Page 1: Shot 2

Son: “Hey Ma, the teacher gave us this list of books.”

Mother: “Son, I’ve already explain to you the situation”

Mother: “You know we can’t afford these books since your father left us.”

Son: “Yea, its okay Ma, I understand……

Page 1: Shot 3

Teacher: “Okay kids, this is your first test of the term and it’ll be based on section 6 – 9 at your English text you were supposed to purchase.”

Student 2: “Hehe, I studied all of this. I will pass, I must pass.”

Student 3: “Meh, I really don’t care, this subject is boring”

Student 1: “Oh no, I’ll fail…without that book I’m practically nothing.”

Page 2: Shot 1

Student 2: “Hi guys. How do you think you did on the exam?”

Student 1: “That test was hard man. The stuff looked like Latin to me.”

Student 3: “It was okay, I guess. Didn’t really care”

Student 2: “C’mon fellas, it wasn’t that hard.”

Student 1: “Heh, easy for you to say. You had the book, Miss fancy pants.”

Page 2: Shot 2

Student 1: “I know I would’ve failed…\*sobs\*…everything I needed to pass was in those books…\*sob\*.

Page 2: Shot 3

Developer 1: “This e-litronl will incorporate everything in the syllabus and more.”

Teacher: “Interesting…”

Developer 2: “Now, to close out our presentation, we’ll be giving you teachers a free copy of this product to try out yourselves.”

Page 3: Shot 1

Teacher: “I noticed you failed my test. In fact, you had the worst paper in your level.”

Student 1: “…”

Teacher: “But don’t feel discouraged, I received this thing called e-litronl or something. I’m a little sceptical about it. So I’m giving you it to try.”

Student 1: “Thanks Miss, I really appreciate it.”

PAGE 3: SHOT 2

STUDENT 1: "Ms. really thinks some product is going to help me? She's mistaken"

\*LOOKS DOUBTFUL AT PRODUCT\*

"But... I guess trying won't hurt"

\*LOADS E-litronL\*

"WOW!!! Is this fuh real? There's some really incisive content here, I must pass my final exam, I will pass my final exam"

PAGE 3 SHOT 3

"Okay class, this is your final exam of the term and, it's worth 50%, do your best"

STUDENT 1: "HEH, this'll be a piece of cake"

STUDENT 2: "... Another day, another test"

STUDENT 3: "What? How am I supposed to know why the writer chose that tone and mood? I'm not physic"

PAGE 4: SHOT 1

STUDENT 1: "Guys, if you thought you did poor on the test, you should try this"

\*SHOWS E-LitronL TO FRIENDS\*

STUDENT 2: "Gimme gimme, I'll plead with Ms to give me another chance"

STUDENT 3: "Can't hurt to try alternative methods"

PAGE 4: SHOT 2:

STUDENT: "Hey Ms, thanks for the E-LitronL, it helped a lot"

TEACHER: "Really? I'll have to try it myself"

STUDENT 1: "Do you know if it's for other subjects?"

TEACHER: "You know what? That's a really good idea"

PAGE 4: SHOT 3: DEVELOPER 1: “Comrades, we were able to provide much needed help to English Literature Students"

DEVELOPER 2: "I agree, we should do more"

DEVELOPER 1: "I propose we diversify our CRITICAL THINKING TOOL across all fields"